



COURSE OUTLINE

CJS230

Prepared: J.A (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CJS230: SECURITY, PRACTICES AND PERSONAL SAFETY
Program Number: Name	1225: PROTECTION SECURITY
Department:	CRIMINAL JUSTICE
Semester/Term:	17F
Course Description:	Students will gain an understanding and knowledge of rules and regulations governing the application of force and the physical signs related to distress when dealing with confrontational situations. Upon completion of this course, students will demonstrate a physical ability to complete all defensive tactics required to project themselves and others in the discharge of their duties related to the Ontario Securities Act rules and regulations.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Vocational Learning Outcomes (VLO's):	<p>#1. Work in compliance with established standards and relevant legislation in the protection, security and investigation fields.</p> <p>#2. Make decisions in a timely, effective and legally defensible manner to uphold protection and security.</p> <p>#3. Carry out delegated duties and responsibilities in compliance with organizational policies and procedures.</p> <p>#4. Act equitably and justly with diverse populations.</p> <p>#5. Work effectively as a member of a protection and security team.</p> <p>#6. Prevent and resolve crisis, conflict and emergency situations by applying effective techniques.</p> <p>#7. Conduct and/or contribute to investigations by collecting, preserving and presenting admissible evidence.</p> <p>#8. Monitor, evaluate and accurately document behaviours, situations and events.</p> <p>#9. Develop and implement ongoing effective strategies for personal and professional development.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.



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- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #11. Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Social and Cultural Understanding

Personal Understanding

Course Evaluation: Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	15%
Final Examination	35%
Mid Term Examination	25%
Practical Application of Theory	25%

Books and Required Resources:

Criminal Code of Canada - Student by Greenspan
Publisher: Thompson - Reuters Law Book
ISBN: 978-0-88804-738-0-

Course Outcomes and Learning Objectives:

Course Outcome 1.

Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self defence.

Learning Objectives 1.

- State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada
- State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force.
- State the provisions of sections 34(1) and 37of the Criminal Code of Canada as it relates to



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self defence.

Course Outcome 2.

Apply Section 8 and 9 of the Charter of Rights and Freedoms

Learning Objectives 2.

- Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure.
- State the provisions of section 9 of the Charter of rights and freedoms relating to unlawful or arbitrary detention.

Course Outcome 3.

Recognize and apply effective techniques in relation to persons suffering from excited delirium and positional asphyxia

Learning Objectives 3.

- identify the signs and symptoms of excited delirium
- recognize the hazards of positional asphyxia related to a person suffering from excited delirium
- apply appropriate medical emergency response to situations dealing with excited delirium

Course Outcome 4.

Analyze the Use of Force model and recreate a visual representation of including all sub-elements to the situation, behaviour types and officer considerations

Learning Objectives 4.

- effectively fill in required elements to the use of force model
- demonstrate an understanding of the sub-elements to the three major categories of the model
- analyze a scenario based question and apply it against the Use of Force model to determine



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the legal and practical limits to the use of force option selected

Course Outcome 5.

Demonstrate effective Tactical Communications in a simulated conflict situation

Learning Objectives 5.

- Demonstrate effective communications as applied to a crises situation
- State the goals of effective communications techniques
- Demonstrate how to handle verbal abuse
- Demonstrate the five step approach to effective communications

Course Outcome 6.

Effectively apply pressure point control techniques in a simulated conflict situation

Learning Objectives 6.

- identify situations where pressure point control can be effective
- select appropriate techniques as gauged against the situation encountered
- identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application

Course Outcome 7.

Demonstrate effective search techniques for “in custody” individuals

Learning Objectives 7.

- state the legal authority to conduct a search of a person
- demonstrate a methodical and segmented approach to searching a person
- demonstrate both a compliant and non-compliant search technique
- demonstrate search methodology on a restrained individual



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Course Outcome 8.

Explain the legal authority for the handcuffing and restraint of an individual and demonstrate effective restraint techniques

Learning Objectives 8.

- demonstrate proper deployment and set up of handcuffs
- show proper handcuffing techniques for a compliant and non-compliant individual
- demonstrate safe release methods
- examine the proper maintenance and carry of handcuffs
- demonstrate the proper use of soft restraints
- explain the lawful authority and policy on the use of restraint

Course Outcome 9.

Demonstrate the correct care, use, and maintenance of a collapsible baton. State the legal authority for the use of the baton for self defence

Learning Objectives 9.

- State the legal authority for use of a baton for self defence
- Identify appropriate target areas on the human anatomy for effective strikes
- Demonstrate the proper drawing, opening and closing of a baton
- Demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton
- Demonstrate proper baton retention techniques

Course Outcome 10.

Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem

Learning Objectives 10.

- demonstrate an effective interview stance and the reactionary gaps required for first defence



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- demonstrate effective hard strikes as well as restraint techniques
- demonstrate effective grounding techniques and ground defence techniques

Course Outcome 11.

Actively apply various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.

Learning Objectives 11.

- Understand and applying the decision making process to a use of force scenario
- Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.